Life: It's Not A Game

Lesson 3: The Opportunity

**Lessons in this series:** [1](http://www.teensundayschool.com/271/lesson/the-challenge.php) [2](http://www.teensundayschool.com/272/lesson/the-battle.php) **3**[4](http://www.teensundayschool.com/274/lesson/the-journey.php) [5](http://www.teensundayschool.com/275/lesson/the-need.php)

LESSON OBJECTIVES

Goals

1. To help students understand that life is not a game, but an opportunity
2. To educate students about the death and resurrection of Jesus
3. To inspire students to take every opportunity to share the Good News of Christ’s resurrection from the dead

Topics

Born Again, Caring, Eternal Life, Evangelism, Forgiveness, Friendship, Gospel, Repentance, Salvation, Witnessing

Scripture Memorization

Matthew 28:10

OPENING PRAYER (5 to 10 minutes)

GROUP BUILDING (10 minutes)

Bring some newspapers to your group with you. Split your larger group into partners or trios, and supply each group with a newspaper. Encourage them to flip through their papers and pick out what they think are two or three of the biggest stories. Have them read through these stories and be ready to tell the rest of the group about them. Give them 5-10 minutes to complete this activity.

*(Have groups share before moving on to “Getting Started.”)*

GETTING STARTED (10 minutes)

**General Discussion:**• Of all the things that happened on the day your paper was published, why do you think the stories you read were chosen?
• Why did you pick the ones you did as “most important"? What caught your eye?

It’s funny how we treat news today. The tiniest detail in the life of a celebrity often trumps a tragedy in the life of an ordinary person. Even the most basic events are told and re-told in newspapers, online, in magazines, and on television. News travels fast!

Today, I want us to re-visit the greatest event in the history of the world, and talk about how we have a great opportunity to spread the Word. You may be challenged by how much you actually contribute to the re-telling of this great story. Hopefully, by the time we’re done, you’ll be inspired to tell someone about this Good News.

DIGGING IN (30 minutes)

**Read Matthew 27**

You’ve probably all heard this story before, but maybe you’ve never thought about what it would’ve been like to be there the day Jesus died.

**Discussion Questions:**
1. Is there anything in this passage that you don’t remember hearing before? What?
2. If you were one of the disciples, and you walked with Christ all those years, how would you have felt when He was killed on the cross?
3. Name some incredible things that happened when Jesus died (see verses 50-53).

The death of Jesus was a remarkable historical event. But if the story ends there, if that event were the last words in the Bible, then Christianity wouldn’t exist! It’s only part of the story, and Matthew continues this Good News in the very next chapter.

 **Read Matthew 28:1-10**

Again, you’ve read this story before. You know Jesus rose from the dead. But what would it have been like to experience it first-hand?

**Discussion Questions:**
1. If you were one of the disciples and you witnessed Jesus, risen from the dead, how would you have felt then?
2. How do you think seeing Jesus risen from the dead changed their lives from that point forward?

What we’ve just read is the Gospel—the Good News that God saved us through Christ’s death and resurrection. I want to look at one more passage that speaks to the importance of this event. Everyone turn to 1 Corinthians 15.

 **Read 1 Corinthians 15:1-4**

**Discussion Questions:**
1. Paul says in verse 2 that it is by this Gospel that we are what? *(Saved.)*
2. How important does Paul say this Gospel is in verse 3? *(Of the first importance.)*
3. Summarize the Gospel. *(Jesus died. He was then buried. Finally, He rose from the dead.)*
4. How important do you think people consider this Gospel today? Why do you think we view it that way?

MAKING IT REAL (10 minutes)

What I want to do now is challenge you personally. It’s one thing to know the story, it’s another thing for it to mean something to you as you continue to live. Remember, life is not a game! And as we’re beginning to see, it’s a great opportunity. An opportunity to share the Good News about Jesus.

**General Discussion:**
1. If you believe that Jesus rose from the dead, how should that change your life?
2. Has it changed your life yet? Explain.
3. What does the saying, “Life is not a game, but an opportunity” mean to you?
4. How many people do you think go through life absent of the knowledge that Jesus is alive? How does that explain the way some people live?

**Read Romans 10:14-15**

**Discussion Questions:**
1. What do those verses say about telling people the Good News about Jesus?
2. People won’t hear unless we tell them. God is calling us to open our mouths. Who is someone you need to share the Good News of Jesus with?

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| **Sharing the Gospel**Take time to go around your group. Get a name from each person. Don’t let any body take a pass, get the first name of someone who needs to hear the Good News from each student. Then challenge students to make a plan to share the Good News. Ask them the following questions to assist in this plan.•    When will you see the person next?•    How can you bring it up in conversation?•    What obstacles might exist in sharing the Good News?•    Who are some people who can pray for you to have the opportunity to share and go through with it?The news we have to share is more life-changing than anything we found in these papers. I think it’s time we take it seriously, and take the opportunities we have to pass on the News about Jesus. Don’t you? |

CLOSING PRAYER (2 minutes)

Pray for your students, their opportunities to share with the people they mentioned, and that they have the courage to be bold in sharing.